

**4th African International Conference on Early Childhood Development
Dakar, Senegal
10 – 13 November 2009**

**TEACHER PREPARATION THROUGH CONTINUOUS PROFESSIONAL DEVELOPMENT IN
ZAMBIA**

Dorothy Ettling, Lisa Uribe-Kozlovsky, & Kitty Kabubi

Abstract

A major concern in many African countries is the lack opportunity for professional preparation for teachers, particularly for pre-school teachers and caregivers in rural areas. The Ministry of Education in Zambia has noted the need for Continuous Professional Development (CPD) for those already practicing in this vital area of education

Women's Global Connection Zambia (WGC) developed the Teacher Training Institute (TTI) to assist pre-school teachers to increase their capacity to create a child-friendly classroom environment and engage students in child-centered learning activities. The focus of TTI was primarily on pre-school teachers and caregivers working with children 4-6 years of age in order to enhance the children's Grade 1 readiness.

The design of the training was built upon sound principles of child development in all the major domains of children's learning, with an emphasis on play as a learning modality and the use of creative educational materials in the classroom. A significant component of the training was the capacity to mentor other under-prepared teachers in classroom activities and creation of educational materials from local resources. Graduates of the TTI are now mentoring other teachers and receiving weekly consultation in an interactive web-site, offering an effective local way to boost teacher preparation.

Information about authors

Dorothy Ettling Ph.D.

Organisational title: Professor

Organisation and country: University of the Incarnate Word, USA

Profession: University Faculty

Experience, education and publications: Ph.D. with international experience in cross cultural adult education for over 30 years.

Lisa Uribe-Kozlovsky Ph.D.

Organisational title: Associate Director

Organisation and Country: Women's Global Connection, USA

Profession: Early Childhood Educator and Consultant

Experience, education and publications: Ph.D. with teaching experience, consultation and University adjunct faculty experience in Early Childhood education. Dr. Uribe-Kozlovsky directed the Teacher Training Institute in Mongu, Zambia

Kitty Kabubi B.A.

Organisational title: Director

Organisation and Country: Tukengote Pre-School, Zambia

Profession: Early Childhood Educator and Consultant

Experience, education and publications: B.A. in Education with teaching experience, consultation and experience as a Director of Pre-School Programs. Mr. Kabubi has been employed by the Zambia Ministry of Education and directed private pre-school programs in Zambia. He currently directs his own pre-school program in Mongu, Zambia and acts as a consultant with other pre-school teachers and directors.

